



BUILDERS



CLASS



BUILDER CLASS



Name

Contents

The Adventurer Uniform	6
Field Uniform	6
Class A Uniform	6
Left Arm:	6
Right Arm:	6
Basic.....	8
I am a BUILDER at the	9
The Adventurer Law	10
Reading Certificate	11
My God	12
His Plan to Save Me	13
His Message to Me	20
Quiet Time With Jesus.....	27
Prayer Award.....	29
Myself	30
I Am Special.....	31
Put together a scrapbook, poster, or collage, showing some things you can do to serve God and others.	31
I Can Make Wise Choices.....	32
Learn the steps of good decision-making.	32
Media Critic Award	35
I Can Care For My Body	38
Hygiene Award	38
Temperance Award	40
My Family	41
I Have A Family.....	42
Make a family flag or banner.	42
Find a story in the Bible about a family that changed..	43
Families Care For Each Other	44
Play a game by having each family member show appreciation to each of the other members of the family..	44
Earn an Adventurer Award.....	45
My World	49
The World of Friends	50
Make friends with a person of another culture or generation, or someone who has a disability....	50
Invite that person to a family or church event... ..	51

The World of Other People.....	52
Know and explain your national anthem... ..	52
Know and explain your national flag.....	53
Name your country's capital, and the leader of your country... ..	55
The World of Nature.....	56
Complete an Award for nature, not previously earned.....	56
Class Resources	60

The Adventurer Uniform

Uniform for the Adventurer boy and girl

GIRLS	Navy blue pinafore or skirt, white blouse (shirt type blouse with short sleeves).
BOYS	Navy blue pants, white shirt with short sleeves and regular collar.
BOYS/GIRLS	Shoes: uniform within club; Navy blue or white socks: uniform within club.
SCARF	Adventurer scarf is part of the uniform worn with an Adventurer slide.
AWARD SASH	The sash is navy blue and part of uniform.

Class Level: ___ LL ___ EB ___ BB ___ SUN ___ BUI ___ HH

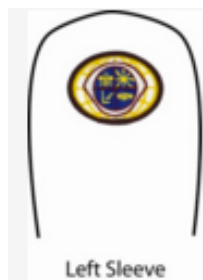
Field Uniform

Club Polo-Shirt ___ Have ___ Need _____ Size

Class A Uniform

Left Arm:

Adventurer World ___ Have ___ Need



Right Arm:

Club Crest Insignia: ___ Have ___ Need
 Insignia Patch: ___ Have ___ Need



Sash:  ___ Have ___ Need

Scarf:



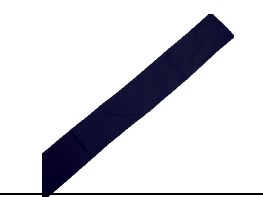


Slide:

___ Have ___ Need

Scarf:



Left Sleeve	The Adventurer World emblem is to be worn on left sleeve 1½” below the shoulder seam.	 <p>Left Sleeve</p>
Right Sleeve	The Adventurer Club Name Crescent is to be worn ½” below the shoulder seam. The Adventurer Club Emblem is to be worn 2½” down from the shoulder seam.	
Sash	Adventurer awards and class pins, only. If you have earned any AY/Pathfinder Honours you are not to place them on your sash.	
Name Tag	Your name tag is to be centred over the right pocket or its equivalent position on the sash or blouse.	

Basic

- I. Recite the Adventurer Pledge and Law
- II. Explain the Pledge
- III. Complete the [Builder Reading award](#).



I am a BUILDER at the

..... **Adventurer Club**

I am years old

My home address is:

.....

.....

.....

The Adventurer Law

Write out the Adventurer Pledge and Law on the scroll

The Adventurer Pledge is to:

The Adventurer Law is to:

-
-
-
-
-
-
-
-
-
-

Reading Certificate

Reinforcement

I read or listened to two books from the Adventist Book Centre Adventurer Reading List OR

I read or listened to two books from the following categories:

- Jesus
- How your body works
- Families
- Nature
- Missions

My books were called:

.....

.....

.....

.....

.....

Teacher Signature.....

My God

I. **God's Plan To Save Me**

- A. Create a story chart or lapbook showing the order in which these stories took place:
 - Paul—The disciples share Jesus' love
 - Martin Luther--Gods church obeys
 - Ellen White--God's church prepares for His coming
 - Yourself--I get ready to meet Jesus
- B. Use your story chart or lapbook to show someone how to give their life to Jesus.

II. **God's Message To Me**

- A. Find, memorize, and explain three Bible verses about giving your life to Jesus:
 - Acts 16:31
 - John 1:12
 - Galatians 3:26
 - 2 Corinthians 5:17
 - Psalm 51:10
 - Your choice
- B. Name the books of the New Testament

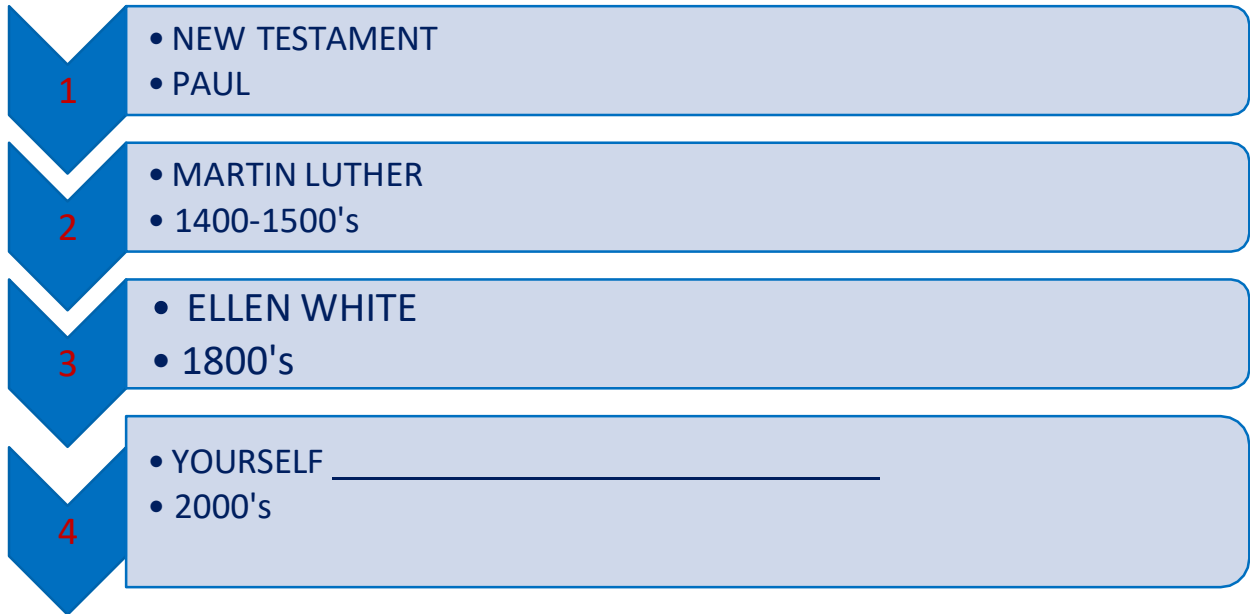
III. **God's Power in My Life**

- A. Spend a regular quiet time with Jesus to talk with Him and learn about Him.
- B. Complete the [Prayer award](#).



His Plan to Save Me

Story Chart



Paul

Story – The conversion of Saul to Paul

Saul's voice boomed like thunder. And lightning seemed to sizzle around him. He was as dangerous as lightning, too. His only goal in life was to search out and stamp out the new Christians. Saul and his assistants strode purposefully down the road. They were headed for the famous old city of Damascus. Official letters they carried gave them permission to capture Christians. Then they would take them back to Jerusalem, where they would be put to death.

The hot noonday sun blazed down on the travellers. But they marched steadily on. They were intent on their mission even though they were tired. They had travelled almost 150 miles in the past few days. Now Damascus was almost within sight.

Then with no warning at all, in the middle of this very ordinary day, it happened! A beam of light flashed down from heaven! It was far, far brighter than the noonday sun. The travellers fell to the ground in shock. Saul stared into the astonishing brightness.



And then Jesus spoke to him. "Saul, Saul," Jesus said, "why do you persecute Me?"

Saul could only stare and whisper, "Who are You, Lord?"

"I am Jesus, whom you persecute." In that moment, Saul understood. Jesus really was God. He really was! And He really had risen from the dead, just as the Christians believed. And Saul understood what Jesus was saying to him: "When you persecute My followers, Saul, you are really persecuting Me!"

Saul then asked, "Lord, what do You want me to do?"

"Get up and go into the city," Jesus answered. "There you will be told what you must do." And then the light was gone.

The men traveling with Saul were speechless. They had certainly seen the light, but they had not seen Jesus. They had heard a noise, but they had not understood Jesus' words. They struggled to their feet, looking at each other and wondering about what had just happened.



Saul looked around too. But he couldn't see a thing. He was blind! Absolutely, totally blind! He turned his head from side to side. "I can't see!" he whispered.

Saul's friends took him by the hand. They led him down the road to the city. What a strange procession! Only a few minutes before, Saul had been a mighty hunter, eager to hunt down and capture every Christian. And now he was being led down the road like a little child.

Saul's feet scuffed along through the dust. But he wasn't paying any attention to where he was being led. There was only one thought in his mind. He had seen Jesus! He had really seen Jesus!

Martin Luther



Martin Luther

Story – Nailing the Thesis on the door or other story on Martin Luther

The Reformation was a time period when the Catholic Church split to form a new type of Christianity called Protestantism. In those days most people had no Bibles. Very few people other than monks and priests knew how to read and write. However, with the reformation, more and more people became educated and learned how to read. At the same time, the printing press was invented allowing for new ideas, as well as scriptures of the Bible, to be easily printed and distributed. People were able to read the Bible for themselves for the first time.

Martin Luther was a priest, began to question the practices of the Catholic Church as he studied the Bible. He found many areas where he felt the Bible and the Catholic Church disagreed. On October 31, 1517 Luther took a list of 95 points where he thought the Church had gone wrong and nailed it to the door of a Catholic Church.

One of the practices that Luther disagreed with was the paying of indulgences, that is going to church and paying money for your sins to be forgiven. This practice allowed people to be forgiven of their sins when they paid the church money. After Luther nailed his list to the Church, the Catholics began to make less money. This made them mad. They kicked him out of the church and called him a heretic, someone who teaches lies. This may not sound bad today, but in those times heretics were often put to death.

Luther wanted to make Reform Spread through Northern Europe. Many people agreed with Martin Luther that the Catholic Church had become corrupt. Much of northern Europe began to separate from the Catholic Church. Several new churches were formed such as the Lutheran Church and the Reformed Church. Also new reform leaders such as John Calvin in Switzerland spoke out against the Catholic Church. In a separate split from the Catholic Church, the Church of England split from the Roman Catholic Church. This was over a different issue. King Henry VIII wanted to divorce his wife because she did not produce a male heir for him, but the Catholic Church would not let him. He decided to split from the Roman Catholics and create his own church called the Church of England which would allow him to get a divorce.

Sadly, arguments over the Reformation finally led to a series of wars. Some rulers were converted to Protestantism while others still supported the Catholic Church. The Thirty Years War was fought in Germany, Martin Luther's home, and involved nearly every country in Europe. The war was devastating which led to a lot of the German people being killed.

Ellen White

Story – Holding up the Bible



Mrs Ellen White

The Bible Ellen called for after this experience in her home in Portland was, presumably, the "big Bible" now in the White Estate vault with the names of Robert and Eunice Harmon stamped in gold on the spine. This Bible is 18 inches (46 centimeters) long, 11 inches (28 centimeters) wide, four inches (10 centimeters) thick, and weighs 18½ pounds (seven kilograms). On one occasion, during family prayers in 1845, Ellen stepped over to a bureau upon which this large volume rested and picked it up. Placing it on her left hand, she easily held it with her arm extended for an estimated half hour. During the vision she referred, in short exclamations, to the value of the Word of God. Although in frail health she was in no way fatigued by the experience.

Activity- Travelling in the wagon- See Group Activity Section

Yourself

Story – About me- tell about yourself

Craft- make a picture about yourself

Activity- My Favourite Things

Yourself Picture

My Self

My House

My Pet [or the pet I would like to have]

My favourite thing

His Message to Me

Find, memorise and explain three Bible verses about living for Jesus

Acts 16:31

John 1:12

Galatians 3:26

2 Corinthians 5:17

Psalms 51:10

My Bible Verses were:

1. _____

2. _____

3. _____





Bible I Award

How to respect and care for your Bible

- ✓ My Bible is special because inside it are written the stories of God and Jesus
- ✓ My Bible is special because God protected it and the words that were written a long time ago in another language still have the same meaning today
- ✓ I will care for my Bible by looking after it carefully, it is more special than any other thing we have
- ✓ Did you know that you shouldn't put any other book on top of a Bible?

Name the first book of the Bible and who wrote it?

.....

.....

Name the last book of the Bible and who wrote it?

.....

.....

Tell or Act out the following stories from the Bible:

- ✓ Creation
- ✓ Sin & sadness begin
- ✓ Jesus cares for me today
- ✓ Jesus comes again
- ✓ Heaven

Memorise 2 of the following Bible Verses about Jesus' love for you

1. John 3:16
2. Psalm 91:11
3. John 14:3
4. Psalm 23:1
5. Your choice of verse

Prepare and act out a Bible story or parable or as a group recreate a Bible story in sand and pasted on with each of the previous pages.



Find a Verse

Q	W	E	R	J	T	Y	U	I	O
B	E	L	I	E	V	E	P	A	O
E	S	O	D	S	F	H	G	H	N
J	K	R	S	U	L	T	H	O	U
A	N	D	A	S	H	A	L	T	E
Z	X	C	V	V	B	N	M	A	A
D	A	T	E	C	H	R	I	S	T
T	N	H	D		R	I	S	T	E
K	D	E	A	H	A	J	W	E	L

**BELIEVE
ON THE
LORD JESUS CHRIST AND
THOU SHALT BE SAVED
ACTS 16: 31**

Find a Verse

Q	W	E	R	T	C	Y	U	I	Z
O	G	A	P	A	H	O	C	E	B
E	O	F	F	A	I	T	H	E	U
S	D	O	G	D	L	E	R	S	I
A	A	R	E	E	D	F	I	E	L
G	L	O	H	Y	R	O	S	S	D
J	L	E	A	B	E	K	T	E	E
A	L	Z	X	I	N	A	E	E	R
O	C	E	V	O	E	B	N	A	S
A	D	V	E	N	T	U	R	E	R

**FOR YE ARE ALL
THE
CHILDREN OF GOD
BY
FAITH IN JESUS CHRIST
ACTS 16: 31**

Find a Verse

C	O	R	I	N	T	H	Q	W	C	E	R	T	Y	S
A	U	I	B	O	P	A	S	W	H	E	E	D	F	G
T	P	H	E	R	U	T	A	E	R	C	A	B	A	N
U	A	E	H	V	Z	X	C	N	I	V	B	E	N	I
M	S	L	O	Q	A	E	E	E	S	W	R	H	T	H
B	S	L	L	Y	U	H	R	I	T	I	O	O	P	T
E	E	O	A	N	Y	O	N	E	M	Y	S	E	L	F
H	D	A	S	D	F	S	A	D	T	H	I	N	G	S
O	F	G	N	E	W	H	J	K	H	E	L	Z	X	C
L	V	B	R	N	M	H	A	V	E	Q	W	E	E	R
D	T	E	I	G	H	T	Y	A	W	A	Y	U	I	O
O	H	P	I	A	S	I	S	F	D	F	G	H	J	L
T	A	Z	X	N	C	V	B	I	N	C	O	M	E	D

**THEREFORE, IF ANYONE IS IN CHRIST, HE IS
A NEW CREATURE; THE OLD THINGS PASSED
AWAY; BEHOLD NEW THINGS HAVE COME.**

2 CORINTHIANS 5:17

Spiritual Postcards

Creating postcards in response to the Scriptures we are studying is a creative way of helping us to crystallize our ideas about a text or concept and to share these ideas with others. The postcards also provide a graphic illustrating our response to the Scriptures at different times. You don't have to be artistic because simpler images are often the most thought provoking.

THINGS YOU NEED:

- Bibles
- Selection of postcards to give you some ideas of the kind of artwork and designs that work on this small scale
- Postcard-sized pieces of white card or blank index cards
- Marker pens
- Pencils
- Crayons
- Scissors
- Collage materials (a variety of papers, fabrics, threads, glitter, etc.)
- Glue
- Watercolor paints and brushes

What you do:

1. Choose a passage of Scripture and read it carefully.
2. Invite each person to spend time quietly focusing on one of the texts or on a concept in the Bible passage.
3. Think about how you might illustrate that verse or concept on a postcard.
4. Use the various materials and tools to create a postcard-sized piece of artwork. You can draw, cut, layer papers, introduce 3-D concepts, and make collages to express your ideas. Or you could use computer graphics and a digital camera to create the image you have in mind.
5. When you have finished creating your postcards, show them to each other and say what inspired you to create that postcard and any insights you gained from creating the postcard. How did your ideas about the verse or concept change as you created the card, and how did creating the card help to develop your ideas about the text?
6. Find a way to display the cards together. Perhaps they could be mounted on a board or made into an album.

Wordless Scriptures

How would you convey some of the ideas in the Bible to someone who did not share your language? Or your culture? Or your faith?

THINGS YOU NEED:

- Bibles

What you do:

1. Choose a passage of Scripture and give each person a text to explore.
2. Invite each person to find a way to convey the message or meaning to someone who does not speak the same language you speak. What would you do? Perhaps you could draw something, use visual images, use your five senses, or use movement and gesture to convey the meaning.
3. Spend some time practicing your gestures or working on how you will convey your ideas.
4. Then show what you have created to each other. Can the others understand your meaning? How might you change your gestures to convey a clearer message?
5. Talk together about how you can share your faith with the people in your city who have no knowledge of God or the Bible.

Other ideas:

- Make an arrangement of objects or pictures to illustrate the text or concept rather than using gestures.
- For young children, choose simple texts and work together as a family to develop the actions for a Bible verse.

Quiet Time With Jesus

Here are some ideas for your quiet time with Jesus. Add your favourites to the list.

Listening to God

Read your Bible Study your
Sabbath school lesson
Read a book about God Write out a
Bible verse Read a Bible story book Sit
quietly and listen to nature
Ask someone why they love God

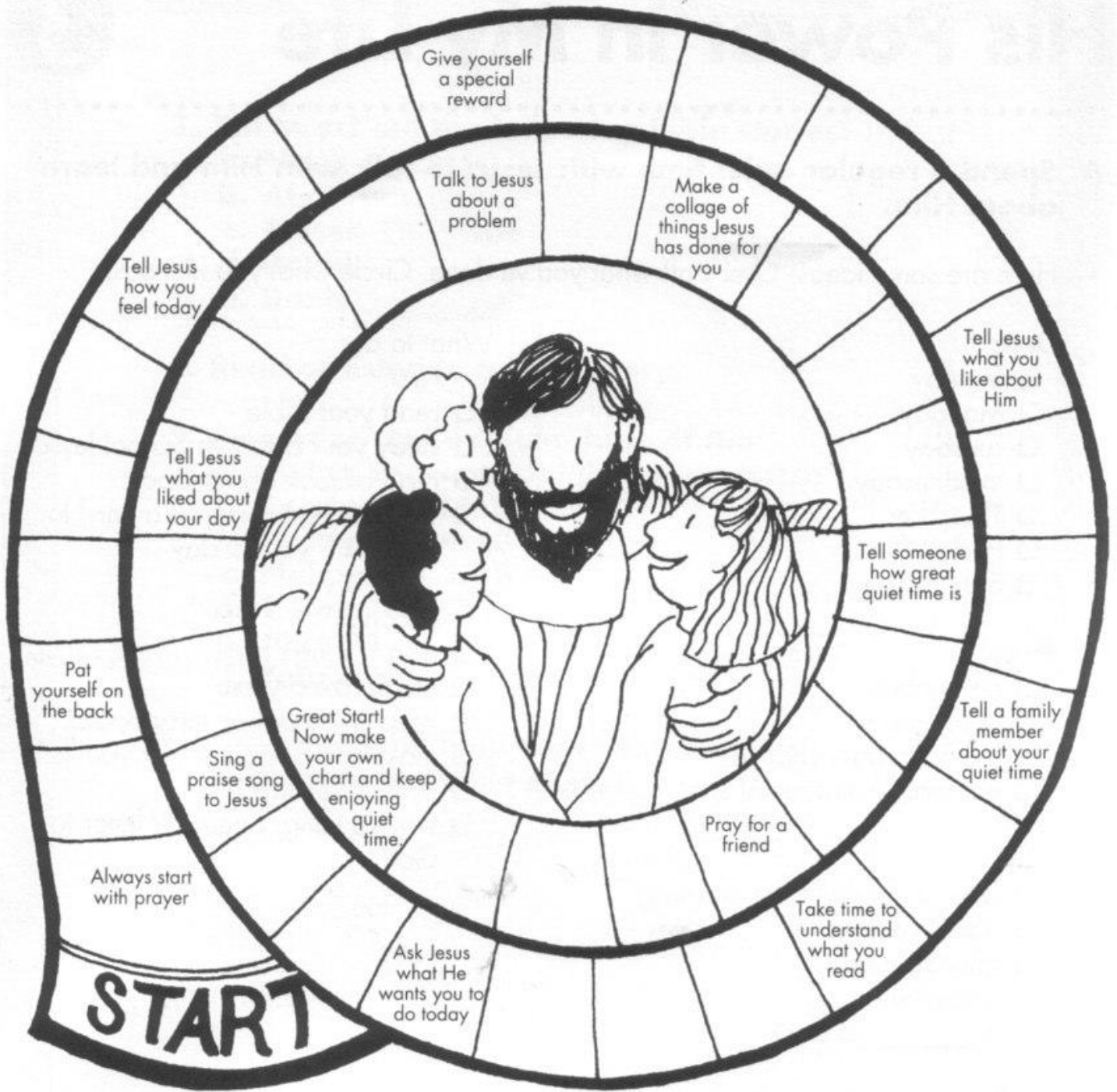
Talking with God

Draw a picture Sing a
song
Write a poem or letter Pray for a
friend
Tell God about a problem
List things God has done
Tell God how you feel
Tell God what you like about Him
You will pray to Him and He will hear
you.

Job 22:27



Colour in a square each time you have a quiet time.



Prayer Award



1. Why do we pray? _____

What do we pray for? _____

How do we pray? _____

2. What did the Lord's Prayer teach me? _____

3. Prayer chart

Date	Sun.	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.
1							
2							
3							

4. How to teach others how to pray

5. a. Prayer request chart

Name	Prayer request	Answer to prayer

Activity	Completed
b. Led out in a club opening or closing prayer.	
c. Made a card with a prayer in it and gave it to someone.	
d. Listened to Pastor talk about prayer	
e. Participated in prayer breakfast for kids and/or parents	
f. Made a prayer journal and showed how God answered prayer	

Myself

I. **I Am Special**

Put together a scrapbook, poster, or collage, showing some things you can do to serve God and others.

II. **I Can Make Wise Choices**

A. Complete the [Media Critic Award](#).

B. Participate in an activity that shows the results of good and bad decisions

III. **I Can Care For My Body**

Complete the [Temperance Award](#).

I Am Special

Put together a scrapbook, poster, or collage, showing some things you can do to serve God and others.

I Can Make Wise Choices

Learn the steps of good decision-making.

Sometimes making right choices isn't easy. Write in the cloud below what you think the child should answer, then write below why it was the right thing to say.



My Dangers of Drug Abuse Poster



Drug Free Lifestyle resources

Health living and safety songs:

<http://www.songsforteaching.com/charactereducationsongs/pledgetoleadadrugfreelifemarharman.htm>

American government site:

<http://www.easyread.drugabuse.gov/drug-free-children-teens.php>

YouTube clip –USA- I'm only me if I'm drug free

https://www.youtube.com/watch?v=yEpF4Q_FaqQ

YouTube clip –UK- Bobby gets cool

<https://www.youtube.com/watch?v=uUqeKg0OH0s>

YouTube clip- Caribbean- Drug abuse education – it's a fact

<https://www.youtube.com/watch?v=gP-hx9qPZiU> YouTube

clip- USA- Wise Owls Safety Kit- What's a drug

<https://www.youtube.com/watch?v=CH3uAGPqt-k>



kid06005 www.fotosearch.com

Week Two

Day of the week	Media	How long?	Christian or secular?

List of TV shows or books that I could watch or read:

My Short Story was about:

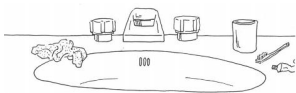
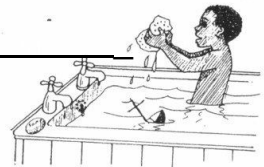
My Story ending was:

I Can Care For My Body Hygiene Award



Write what you learn about being clean in Psalm 119:11, Proverbs 25:11 and Psalm 19:14.

Circle the times when you MUST wash your hands.



After playing

Before cooking

Before eating

After going to the toilet

Before going to school

After eating



Match the item with the correct time (one item has two times)



Replace toothbrush

At least twice a day

Brush teeth

Once a day

Floss

3 months

3 minutes



Circle the number of glasses of water you should drink each day





My Hygiene Record Sheet



Actions

SUN

MON

TUE

WED

THUR

FRI

SAT



Teeth Cleaned (am)

Teeth cleaned (pm)

Bath / Shower

Hair Washed

Glasses of water

Washed hands before breakfast

Washed hands before noon meal

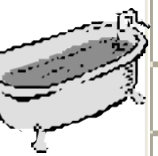
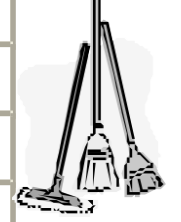
Washed hands before evening meal

Set table / did dishes

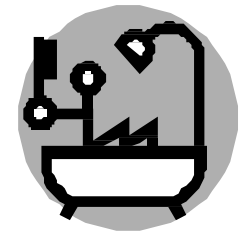
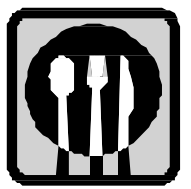
Emptied rubbish bins

Helped with laundry

Made my bed



Tidi



Temperance Award



Build a model

'Smoking Sam'

A basic, easy to make learning aid on the effects of smoking

Materials:

- 1 empty clean, tin food can
- 1 small plastic bag
- 1 elastic band
- Small quality 'blutack' or other adhesive putty
- 1 cigarette

Instructions:

- Use the 'Smoking Sam' in an outdoor area
- Bore hole in closed end of tin can, large enough to hold the cigarette
- Place the bag carefully over the open end of the tin and secure with the elastic band, make sure the bag has some air in it
- Light the cigarette and push into the hole and seal around the cigarette with the 'blutack' or putty
- Squeeze the bag and the suction should make the cigarette 'smoke'
- Experiment first to make sure it works properly!

Ideas for Use:

- Cut open the filters of several cigarettes and show what happens to them
- Tape them to a sheet of cardboard with descriptions by the Adventurers on the effects of smoking

Try Google Images- Drug Abuse Poster Ideas- lots of great kid's posters

My Family

I. **I Have A Family**

- A. Create a family flag or banner or make a collage of stories and/or photographs about your family.
- B. Find a story in the Bible about a family that changed.

II. **Families Care For Each Other**

Play a game by having each family member show appreciation to each of the other members of the family.

III. **My Family Helps Me Care For Myself**

Complete the [Wise Steward Award](#).

I Have A Family

Make a family flag or banner.

Find a story in the Bible about a family that changed..

My Family Helps Me Care For Myself Earn an Adventurer Award



Wise Steward Award

1. Find a Bible verse which tells who owns everything on earth.

.....

.....

.....

.....

.....

2. Describe a wise steward.

.....

.....

.....

.....

.....

3. Find, read and explain Malachi 3:8-10.

.....

.....

.....

.....

.....

4. Fill out your own tithe envelope and give it at church in the offering plate.

.....

.....

5. Make and decorate a place to keep your:
 - a. spending money.
 - b. savings.
 - c. tithe.

6. Make a poster showing some of the things Sabbath School offerings are used for.

7. Listen to the story of a widow in the Bible and her small offering.

My World

I. **The World of Friends**

- A. Make friends with a person of another culture or generation, or someone who has a disability.
- B. Invite that person to a family or church event.

II. **The World of Other People**

- A. Know and explain your national anthem and flag.
- B. Name your country's capital, and the leader of your country.

III. **The World of Nature**

Complete an Award for nature, not previously earned.

The World of Friends

Make friends with a person of another culture or generation, or someone who has a disability....

Invite that person to a family or church event...

The World of Other People

Know and explain your national anthem...

1. God save our gracious Queen,
Long live our noble Queen,
God save the Queen!
Send her victorious,
Happy and glorious,
Long to reign over us;
God save the Queen!

2. O Lord our God arise,
Scatter her enemies
And make them fall;
Confound their politics,
Frustrate their knavish tricks,
On Thee our hopes we fix,
God save us all!

3. Thy choicest gifts in store
On her be pleased to pour;
Long may she reign;
May she defend our laws,
And ever give us cause
To sing with heart and voice,
God save the Queen!

4. Not in this land alone,
But be God's mercies known,
From shore to shore!
Lord make the nations see,
That men should brothers be,
And form one family,
The wide world over.

5. From every latent foe,
From the assassins blow,
God save the Queen!
O'er her thine arm extend,
For Britain's sake defend,
Our mother, prince, and friend,
God save the Queen!

Know and explain your national flag...

Officially known as the Union Flag, the flag of [United Kingdom](#) is popularly known as Union Jack. The full name of United Kingdom is United Kingdom of Great Britain and Northern Ireland. Great Britain consists of England, Scotland and Wales. United Kingdom is simply referred to as UK in common parlance. Wales is not currently represented in the flag of United Kingdom because it was part of [England](#) when the first version of the flag was designed.



The national flag of the United Kingdom is also known as the Union Jack. Some member countries of the Commonwealth also use the British flag in the corner of their flags.

When the first flag was created in 1606, it was known simply as 'the flag of Britain' or 'the British flag'.

Designed over 200 years ago, the flag of the United Kingdom that we know today dates from 1801, the year in which Ireland was united with Britain. However, before 1603, the Union Jack was very different than today's flag. England, Scotland and Ireland were separate nations, each of them having their own individual flags.

The Union Jack, one of the world's most recognizable flags, combines the symbols of England's patron saint St. George (red cross on a white background), Scotland's patron saint St. Andrew (diagonal white on blue) and Ireland's patron saint San Patricio (diagonal red cross on white). Wales is not shown on the flag of the United Kingdom because, when the first version of the flag was created in 1606, Wales was part of England. The original flag of United Kingdom was much larger in size than those of the US flag and the flags of many other [countries](#).

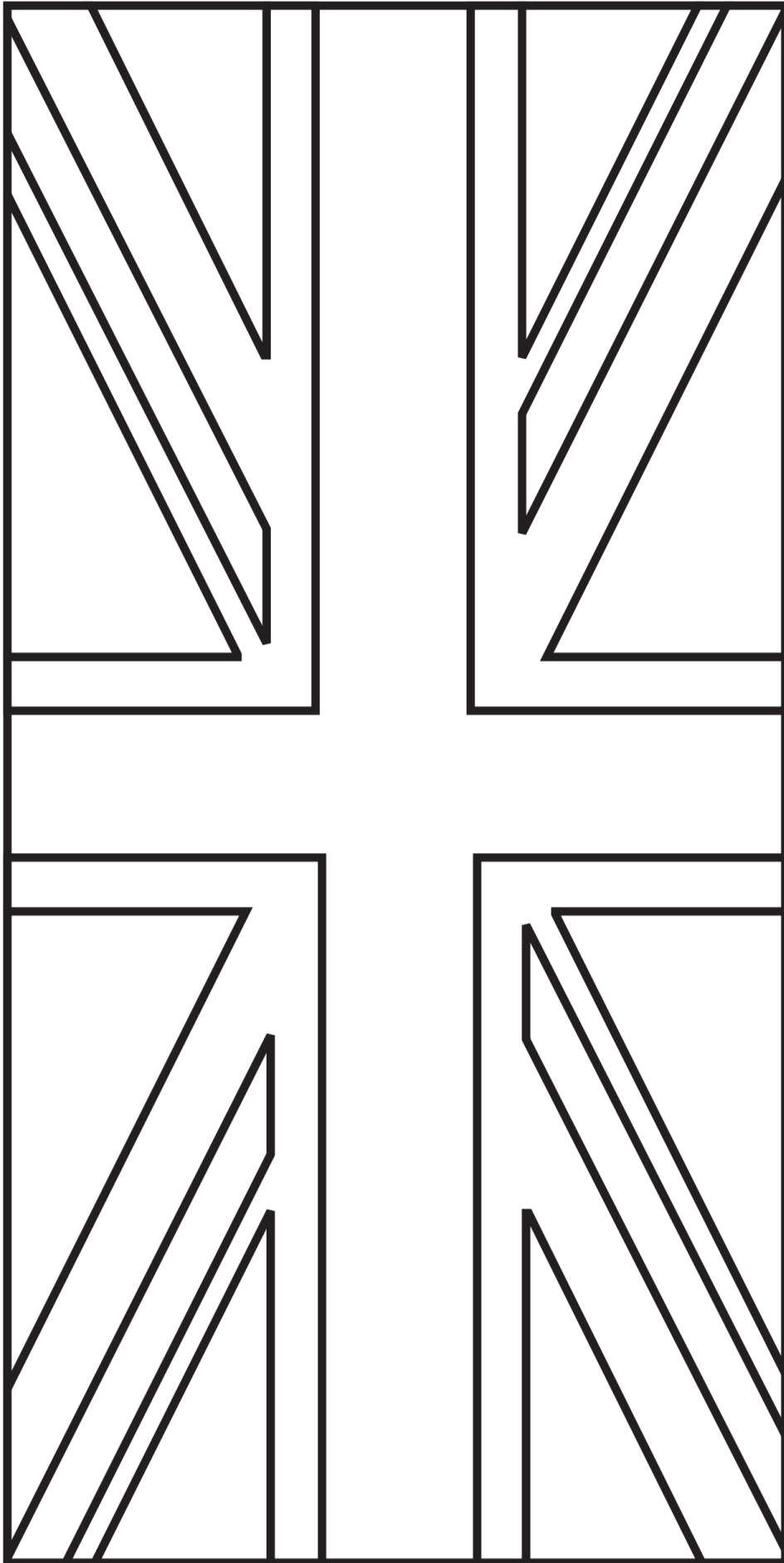
Evolution to the Flag

The Union flag has undergone many changes since the first official flag of 1606. After the death of Queen Elizabeth I of England in 1603, King James VI of Scotland became ruler of England and came to be known as King James I of England. Since Queen Elizabeth was unmarried, she wanted King James VI, her cousin to succeed her.

In order to represent the union between these two countries, King James I, hit upon the idea of commissioning a new flag in 1606. The first version of the British flag came into being in 1606. When Ireland became a part of Great Britain in 1801, the British Flag was redesigned to include the Cross of St. Patrick, the patron saint of Ireland. It is in this form that the British flag that we know today exists. In 1921, when Ireland gained independence from United Kingdom, the cross representing Ireland continued to remain on the flag because Northern Ireland was a part of Britain at that time.

When is the Union Jack flown?

The flag should be displayed on government buildings on days marking Remembrance Day, Coronation Day, Commonwealth Day, official birthday of the Queen and on the days of the prorogation of Parliament and State Opening.



Name your country's capital, and the leader of your country...

The World of Nature

Complete an Award for nature, not previously earned.



Seed Award

1. Listen to the parable found in Matthew 13:3-9. Read two other verses about seeds:

a. Genesis 1:11

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b. Mark 4:31

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.....
.....

c. Matthew 17:20

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2. What does a seed need in order to grow?

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3. Observe and discuss what happens when a seed sprouts.

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4. Name some ways that seeds are naturally spread?

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5. Name the largest and smallest seeds you have ever seen?

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6. Taste a variety of edible seeds. Have fun exploring new things!

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7. Collect and identify at least 2 different seeds of each category:

_ Tree Seeds

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_ Fruit Seeds

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.....

_ Vegetable Seeds

.....

.....

_Grain/Grass Seeds

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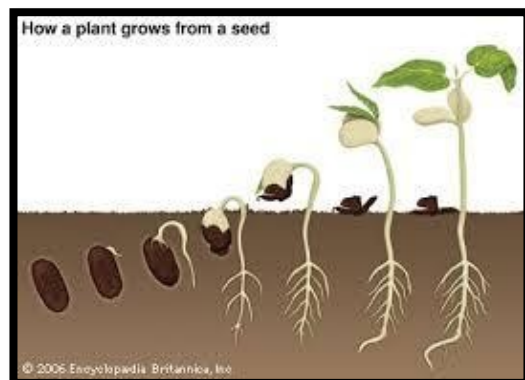
.....

_Nut Seeds

.....

.....

8. Make a seed collage or other seed craft.



Group Activity Ideas

Travelling in the wagon- To teach the Adventurers what it was like to travel in Ellen White's time.

Adventurers sit on chairs or the floor [as if in a wagon] in front of the leader. Start with 'it is 1880 and we are travelling in the wagon with James and Ellen White. There is no roof and they are sitting on wooden seats When I call out, you must do the following actions. The last one to do the action is 'out'.

Rain- hold put your head and sit there getting soaked and looking miserable

Heat- fan yourself- girls, imagine you are wearing a heavy skirt, a corset and lots of petticoats!

Snow- hug yourself tightly and brush off the snow

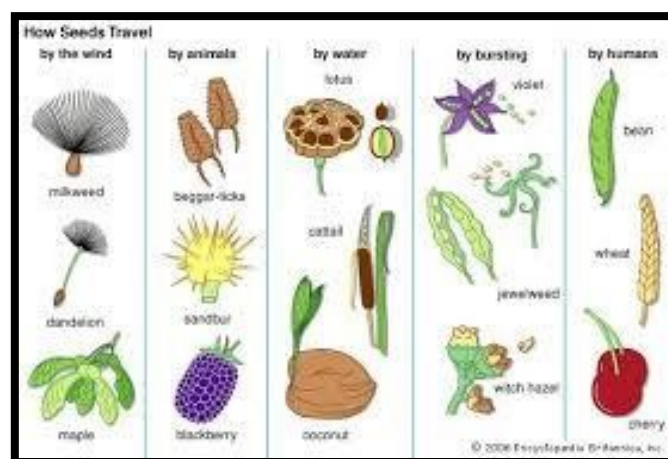
Wind- hold onto your hat [boys] or bonnet [girls] and keep your head down

Cross the frozen river- listen for the loud cracking of frozen ice and if you hear 'crack' start swimming, girls, imagine you are wearing a heavy skirt, a corset and lots of petticoats!

Sneaking up the steps – One Adventurer is Martin Luther with a sheet of paper and some tape or BluTack. He/she has to creep up to 'nail' the list on the 'door'. Without being caught by the rest of the Adventurers as the 'Soldiers'

My Favourite Things- sit in a circle, start with one person saying their favourite thing. The next person has to remember what was said and add their favourite thing. The next person has remember the two before them and add their own

E.g first person- cat. Second person – cat, horse. Third person- cat, horse, lizard etc.



Class Resources

Adventurer Websites

South Pacific Division Adventurers

<http://adventurers.adventistconnect.org/> North American Division

<http://www.adventurer-club.com/>

General Conference Adventurers

<http://gcyouthministries.org/Ministries/Adventurers/tabid/81/Default.aspx>

Books

Fantastic Games for children's ministry CEP [Christian Education Publication] 2004

Bible Fun Stuff for ages 9-11 X-perience It. Simulation games and role plays David Cook 2009

100 Creative Activities for Sabbath –Karen Holford- Pacific Press 2006

The A-Z of Ministry for Children- Owen Shelley & Michael Perini – Scripture Union 2005

100 Creative Ways to Learn Memory Verses –Karen Holford- Pacific Press

2010 100 Creative Prayer Ideas for Kids –Karen Holford- Pacific Press 2003

Games for all Ages – 100 Fun Activities – Group Publishing

2002 The Big Book of Bible Crafts – Gospel Light

More Bible Crafts on a Shoestring Budget- craft foam and felt- Rainbow Publishers 2012